

Name _____

DEVELOP THE CONCEPT

Subject and Object Pronouns

A **subject pronoun** is used in the subject of a sentence. Singular subject pronouns are *I, you, he, she, and it*. Plural subject pronouns are *we, you, and they*. When you use a person's name and a pronoun in a compound subject, be sure to use a subject pronoun.

He has many original ideas. They are exciting and unusual.

Mom and I made bird feeders.

An **object pronoun** is used in the predicate of a sentence after an action verb or with a preposition, such as *for, at, into, with, or to*. Singular object pronouns are *me, you, him, her, and it*. Plural object pronouns are *us, you, and them*. When you use a person's name and a pronoun in a compound object, be sure to use an object pronoun.

The teacher asked him about his project. It seemed brilliant to me.

This project was fun for James and me.

Directions Write *S* if the underlined word is a subject pronoun. Write *O* if the word is an object pronoun.

1. Some kids don't know what to think about him. _____
2. They can't understand someone who is different from them. _____
3. She praised his project for its originality. _____
4. Rainelle and I invited him to sit with us. _____
5. We were fascinated by his ideas. _____
6. He has become a valued friend to her and me. _____

Directions Underline the correct pronoun in () to complete each sentence.

7. Most people choose friends who are like (them, they).
8. (Them, They) feel comfortable with people who agree with them.
9. You and (I, me) have different points of view.
10. A friend with original ideas always surprises (I, me).
11. (Us, We) need to think about what we do and say.
12. (I, Me) prefer independent thinkers.
13. Jose and (her, she) agree with me.
14. We have many exciting conversations with (he, him) and (she, her).



Home Activity Your child learned about subject and object pronouns. Read a magazine article with your child. Ask him or her to identify several subject pronouns and object pronouns in the article.

Name _____

APPLY TO WRITING

Subject and Object Pronouns

Directions Use a pronoun from the box to complete each sentence. Write the sentence.

they	he	I	us
them	she	me	you

1. My mom and _____ plant a garden every summer.
2. _____ lets me pick out the seeds we will plant.
3. Some new flowers surprised _____ both this season.
4. _____ looked very strange among the roses and daisies.
5. As we watched _____ grow, we became more and more amazed.
6. Their enormous leaves and huge white flowers puzzled _____ and Mom.
7. Finally, Dad confessed. _____ had planted moonflower seeds to surprise us!
8. Would _____ have fallen for his joke?

Directions Write a paragraph about a unique person you know. Use subject and object pronouns correctly.



Home Activity Your child learned how to use subject and object pronouns in writing. Ask your child to write a description of something he or she did with a friend or a group. Remind your child to use subject and object pronouns correctly.

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TEST PREPARATION

Subject and Object Pronouns

Directions Mark the letter of the pronoun that correctly completes each sentence.

1. ____ like to find wild foods.
A Them
B I
C Me
D She
2. You can make a meal of ____.
A we
B they
C them
D he
3. Dana and ____ found wild strawberries.
A he
B him
C us
D them
4. In the fall ____ harvest cattails.
A me
B her
C us
D they
5. ____ can grind the roots to make flour.
A Him
B We
C Them
D Her
6. Papa and ____ hunt for mushrooms in the woods.
A her
B me
C she
D us
7. Have ____ ever picked wild asparagus?
A you
B it
C them
D him
8. Uncle Dick and ____ found hickory nuts.
A us
B her
C them
D they
9. Dad asked Phil and ____ to shell the nuts.
A she
B he
C me
D I
10. He and ____ agreed it is a messy job.
A them
B I
C it
D her



Home Activity Your child prepared for taking tests on subject and object pronouns. Have your child write subject pronouns and object pronouns on index cards. Then mix the cards and sort them into subject pronoun and object pronoun piles.

Name _____

Subject and Object Pronouns

Directions Write the letter of each pronoun next to the correct category.

- | | |
|--|---------------|
| _____ 1. Singular subject pronoun | A we |
| _____ 2. Plural object pronoun | B she |
| _____ 3. Singular object pronoun | C me |
| _____ 4. Plural subject pronoun | D you |
| _____ 5. Singular and plural, subject and object pronoun | E them |

Directions Write *S* if the underlined word is a subject pronoun. Write *O* if the word is an object pronoun.

6. We learned about the Anasazi people. _____
7. They built a civilization in the Southwest. _____
8. Like many civilizations, it depended on crops. _____
9. Maize and pumpkins provided the staple foods for them. _____
10. Little rain fell, but the Anasazi hoarded it to water crops. _____
11. The teacher asked Lia and me to report on cliff dwellings. _____

Directions Underline the correct pronoun in () to complete each sentence.

12. My family and (I, me) visited Chaco Canyon.
13. (Us, We) learned about the pueblos the Anasazi built there.
14. Their skill in building with adobe amazed Sara and (I, me).
15. The people who lived here disappeared 800 years ago and took little with (them, they).
16. Why they left is a mystery to (us, we).
17. Scientists and (they, them) agree that drought may have forced them to migrate.



Home Activity Your child reviewed subject and object pronouns. Challenge your child to write sentences using *you, he, she, it, him, her, and them* correctly.

Modals of Ability Exercise 1

Put in 'can' / 'can't' / 'could' / 'couldn't'. If none is possible, use 'be able to' in the correct tense:

1. _____ you swim when you were 10?
2. We _____ get to the meeting on time yesterday because the train was delayed by one hour.
3. He _____ arrive at the party on time, even after missing the train, so he was very pleased.
4. He's amazing, he _____ speak 5 languages including Chinese.
5. I _____ drive a car until I was 34, then I moved to the countryside so I had to learn.
6. I looked everywhere for my glasses but I _____ find them anywhere.
7. I searched for your house for ages, luckily I _____ find it in the end.
8. She's 7 years old but she _____ read yet – her parents are getting her extra lessons.
9. I read the book three times but I _____ understand it.
10. James _____ speak Japanese when he lived in Japan, but he's forgotten most of it now.

11. I _____ understand the chapter we had to read for homework. It was so difficult.
12. I _____ lift this box – it's too heavy! Would you help me?
13. Lucy _____ make it to our meeting after all. She's stuck in traffic at the moment.
14. John _____ play tennis really well. He's champion of his club.
15. Unfortunately, I really _____ sing at all! No-one in my family is musical either.
16. When the car broke down I was really pleased because I _____ solve the problem.
17. Julian _____ play excellent golf when he was only ten.
18. My grandmother _____ use a computer until last month. Since then, she's been taking lessons at the library.
19. I _____ open this window. I think it's stuck!
20. Gill _____ play the piano. She's never studied it.

Answers:

1. **Could** you swim when you were 10?
2. We **couldn't** get to the meeting on time yesterday because the train was delayed by one hour.
3. He **was able to** arrive at the party on time, even after missing the train, so he was very pleased.
4. He's amazing, he **can** speak 5 languages including Chinese.
5. I **couldn't** drive a car until I was 34, then I moved to the countryside so I had to learn.
6. I looked everywhere for my glasses but I **couldn't** find them anywhere.
7. I searched for your house for ages, luckily I **was able to** find it in the end.
8. She's 7 years old but she **can't** read yet – her parents are getting her extra lessons.
9. I read the book three times but I **couldn't** understand it.
10. James **could** speak Japanese when he lived in Japan, but he's forgotten most of it now.
11. I **couldn't** understand the chapter we had to read for homework. It was so difficult.
12. I **can't** lift this box – it's too heavy! Would you help me?
13. Lucy **can't** make it to our meeting after all. She's stuck in traffic at the moment.
14. John **can** play tennis really well. He's champion of his club.
15. Unfortunately, I really **can't** sing at all! No-one in my family is musical either.
16. When the car broke down I was really pleased because I **was able to** solve the problem.
17. Julian **could** play excellent golf when he was only ten.
18. My grandmother **couldn't** use a computer until last month. Since then, she's been taking lessons at the library.
19. I **can't** open this window. I think it's stuck!
20. Gill **can't** play the piano. She's never studied it.

Fill in the correct form of one of the phrasal verbs from the box.

1. I looked for my keys everywhere but I couldn't _____ where I put them
2. I _____ you at the party but I couldn't see you.
3. Although he tried to eat less he _____ some weight during the holidays
4. I _____ Karen and her new boyfriend when I went shopping
5. Over a hundred people _____ for the news conference
6. Our plane _____ an hour late because of the fog.
7. My son drove me crazy about buying a new bike, so finally I _____.
8. Erich is very sick at the moment but I am sure he'll _____
9. She shouldn't _____ him like that. You're not his boss.
10. I understand your opinion but I have to _____ Linda on this question.
11. John told me that he didn't steal but I didn't _____ his lies.
12. Can I _____ the drinks with a credit card?

fall for
 figure out
 give in
 go along with
 look for
 pay for
 pull through
 put on
 run into
 show up
 take off
 talk down to

Fill in the correct form of one of the phrasal verbs from the box.

1. Can you _____ the man carrying the gun?
2. Hank has been _____ his wife for years.
3. The police chief couldn't solve the case, so he wanted to _____ the FBI
4. The guard _____ my ID card _____ to me.
5. I _____ her and told her that I loved her.
6. She _____ a meeting with Jimmy and his lawyer.
7. Don't worry about the broken window. I'll _____ it one of these days.
8. I _____ the words that our teacher dictated.
9. The general showed me a satellite photo and I _____ the enemy tanks.
10. When I saw Melanie I _____ to her and gave her a hug
11. The clock is completely broken. I'll try to _____ it _____ and fix it.
12. Have you _____ a dress to wear at the party?

call in
 cheat on
 get around to
 hand back
 look at
 look up
 pick out
 point out
 point to
 run over
 set up
 take apart

Fill in the correct form of one of the phrasal verbs from the box.

1. I looked for my keys everywhere but I couldn't figure out where I put them
2. I looked for you at the party but I couldn't see you.
3. Although he tried to eat less he put on some weight during the holidays
4. I ran into Karen and her new boyfriend when I went shopping
5. Over a hundred people showed up for the news conference
6. Our plane took off an hour late because of the fog.
7. My son drove me crazy about buying a new bike, so finally I gave in.
8. Erich is very sick at the moment but I am sure he'll pull through
9. She shouldn't talk down to him like that. You're not his boss.
10. I understand your opinion but I have to go along with Linda on this question.
11. John told me that he didn't steal but I didn't fall for his lies.
12. Can I pay for the drinks with a credit card?

Fill in the correct form of one of the phrasal verbs from the box.

1. Can you point to the man carrying the gun?
2. Hank has been cheating on his wife for years.
3. The police chief couldn't solve the case, so he wanted to call in the FBI
4. The guard handed my ID card back to me.
5. I looked at her and told her that I loved her.
6. She set up a meeting with Jimmy and his lawyer.
7. Don't worry about the broken window. I'll get around to it one of these days.
8. I looked up the words that our teacher dictated.
9. The general showed me a satellite photo and I pointed out the enemy tanks.
10. When I saw Melanie I ran over to her and gave her a hug
11. The clock is completely broken. I'll try to take it apart and fix it.
12. Have you picked out a dress to wear at the party?